



QUARANTINE: THE LONERS VIDEO DISCUSSION

Dye-ing to Meet You!

1. If you were given a chance to dye your hair with Kool-Aid, what color would you dye it? Why?
2. In the book *Quarantine: The Loners* each group of students has limited supplies. In the event that you had limited supplies to dye your hair with Kool-Aid, what are some substitutions that you could make?
3. Aside from dyeing their hair, what are some other ways the students from *Quarantine: The Loners* could have shown their pride for their clique?

Surviving the Supply Drop: The Economics of Quarantine with Dr. Tammy Batson

1. Before watching the video, describe what you think economics entails.
2. Dr. Batson refers to economics as “the science of choice.” Do you agree or disagree with her statement? Why?
3. Explain Cost-Benefit Analysis in your own words.
4. Dr. Batson explains that in *Quarantine: The Loners* a formerly fifty-dollar desk is viewed as worthless compared to fifty-dollars’ worth of corn flakes. Why is this?
5. What was the last big decision you made? Explain the decision you made in terms of economics. i.e. opportunity cost and utility.

The What is the Meaning of the Word Slut?

1. What other words or phrases that have been reclaimed or used as a sort of armor like the word “sluts” as seen in *Quarantine: The Loners*? Explain how.
2. It’s explained in the video that the original meaning of the word slut is a “slovenly woman”; however, as time has moved on the word has developed a new more sexualized and class-based meaning. What are some other examples of words that have changed their meaning over time? Why do you think these words had their meanings change?
3. What do you think is the most significant difference between the Pretty Ones and the Sluts? Explain why.
4. If you were in the universe of *Quarantine: The Loners* which clique based group would you like to be in and why?
5. What does the word slut mean to you?

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